# Talking Book Service Advisory Committee Meeting Tuesday, April 10, 2007 9:30 AM-1:30 PM

# Idaho Commission for Libraries River Room (Lower Level Conference Room)

Meeting Purpose: To update participants on services for the print impaired

**Desired Outcomes:** By the end of the meeting, participants will:

- 1. Review outreach plan
- 2. Receive report from NLS site visit
- 3. Be knowledgeable of other resources usable by the print impaired
- 4. Brainstorm alternative ways to provide access to NLS resources
- 5. Receive updates on TBS action plan activities

**Meeting Leader:** Sue Walker **Facilitator:** Erin McCusker

**Recorder:** Rosemary McClenahan

## **AGENDA**

Meeting set-up: purpose, desired outcomes, roles, agenda review,	Erin	• Present	20 min.
ground rules, decision making,		• Agree	
introductions, icebreaker			
Outreach plan	Sue, all	• Present	40 min.
		<ul> <li>Clarify</li> </ul>	
		<ul> <li>Revise</li> </ul>	
Technology preview: NetLibrary	Terri Wear	• Present	30 min.
Playaways	Ada	<ul> <li>Experiment</li> </ul>	
	Community	_	
	Library		
Mini-break	All		10 min.
NLS site visit report	Sue	• Present	20 min.
	All	<ul> <li>Clarify</li> </ul>	
NLS service provision	Sue	<ul> <li>Overview</li> </ul>	30 min.
	All	<ul> <li>Clarify</li> </ul>	
	All	• Brainstorm	

Working Lunch/ Activities update: Outreach: Display/bookmark/video Library outreach Access for All group	Laurel Loretta Sue All	<ul><li>Present</li><li>Present</li><li>Present</li><li>Clarify</li></ul>	15 min. 15 min. 20 min.
Activities update: Newsline	Nancy, Sue	<ul><li>Outcomes revision</li><li>Statistics</li></ul>	25 min.
Next steps	All	• List	10 min.
Meeting Review	All	• List	5 min.

**Present:** Heidi Caldwell, Shirley Cobble, Marcia Courtney, Laurel Day, Cheryl Duncan, Mary Ellen Halverson, Erin McCusker (facilitator), Rosemary McClenahan, (recorder), Judy Mooney, Susan Niewenhous, Loretta Paine, Sue Walker (meeting leader), Nancy Wise, Dawn Wittman

### **OUTREACH PLAN:**

Add Idaho School for Deaf & Blind Outreach teachers to School Section to contact - 2007

Contact school librarians – add to school section activities - 2008

Academic Library – would be Special services / special needs office – 2008

Contact public school special ed directors - 2008

Develop a template of policy for public libraries to serve print impaired

## **TECHNOLOGY PREVIEW:**

Participants saw the NetLibrary titles and players and the Playaway players with a title included on each player. Terri answered questions about usability and quality.

Terri gave a trial user name and password to anyone who wants to experiment with NetLibrary:

1) Acct name: audiopatron Password: hearn0w

2) Acct name: Swirlidaho

Password: librarians

www.adalib.org

#### NLS SITE VISIT REPORT:

Sue reported on the process for the site visit and the types of comments received. Also reported on:

ICFL Physical Constraints: Limited space for growing collections due to sale of off site storage building in January

Staff Constraints: Staff size is capped so growth in program must be absorbed by current staff

Brainstorming on ways to address the constraints:

Internet Marketing: Use public library mailing lists, e-mail, website, LibIdaho

House equipment in Regions

Use subregional Libraries to store parts of the collection. NLS wants subregional libraries to have equipment etc

Can't expect subregional libraries to provide personnel – done at ICFL using technology

NLS doesn't permit removal of underused or outdated titles which affects storage issue

Also will be storing both cassettes and digital books for several years

Work with public libraries to keep extra machines on hand

Idaho Commission for Blind could keep some machines so they can give out

Use advocacy groups and partners to promote TBS. Oct is advocacy awareness month and Linc will be working with schools

Use deposit collections in local libraries

Both TBS users on committee agreed if service is quality they are not concerned where tapes coming from

#### **NEWSLINE OUTCOMES**

1) PERFORMANCE MEASURE: NUMBER OF NEWSLINE REGISTRANTS/USERS PROPOSED TARGET: 1500

## 2) PERFORMANCE MEASURE:

% OF REGISTRANTS SURVEYED THAT INDICATE THE NEWSLINE SERVICE IS USEFUL TO THEM PROPOSED TARGET: 75%

Proposed revising outcome number 1 to a new target of 1,000 active users by June 2008

Local newspapers included in Newsline: Idaho Statesman Idaho Falls Post Register Spokesman Review- Idaho edition

Results back by 7/1/07

Survey (Outcome #2)

Mail to update user list
Phone number must contain 208 area code or not counted as Idaho
Complete both mailing and phone survey
Could survey be based on satisfaction of those who use system?
Legislators will be interested in the # of people surveyed; who surveyed

## **RESOURCES:**

Shirley shared some resources available to those with print impairments:

Caption Media Descriptive/Program DVD/CD/ Streaming – educational Teachers guides (for parents & teachers)

## **NEXT STEPS**

Send Sue statistics of juvenile potential users (juvenile 13 & below) **Shirley** 

Send YA statistics for Boise area to Courtney Laurel

Send CSI contact for special needs to Sue Shirley

Contact School for the Deaf and Blind outreach contacts about providing names of school teachers/librarians they work with **Shirley** 

Send Website on Capture Media Program to Sue/group Shirley

Check to ensure TBS Advisory Committee members receive the TBS newsletter Laurel

Send revised Outreach Plan to Advisory Committee members Sue

Check out space for storing RC's in their bldg Nancy

Place space issues on agenda for Access for All meeting Sue

Ad narration description to the display video or create a narrated version Sue

Check with accounting staff re FY09 budget timelines Nancy

Check with Frank re # to survey to achieve reliable results & how to do random sampling for Newsline survey **Sue** 

Work on Newsline survey and plan to implement Nancy and Sue

Meeting memory Sue

# **Meeting Review**

<u>Plus:</u> <u>Delta:</u>

Good lunch Net Lib presentation/handouts Good to see everyone Icebreaker Didn't have complete group present Difficult to reduce light in room